



# Northeastern Catholic District School Board

## PREVALENT MEDICAL CONDITIONS (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy)

Policy Number: E-2

Authority: 18-135/21-81

### POLICY STATEMENT

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The Northeastern Catholic District School Board (NCDSB) is committed to supporting students with prevalent medical conditions to fully access Catholic education in a safe, accepting, and healthy learning environment that supports well-being. The NCDSB further supports the notion of empowering students to be confident and capable learners, able to reach their full potential for self-management of their medical condition. The NCDSB will endeavour to provide the necessary supports to students with prevalent medical conditions and/or other general medical conditions to ensure their full participation and active engagement throughout their academic experience.

### REFERENCES

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*Child and Family Services Act, 1990*

*Education Act*

*The Good Samaritan Act, 2001*

Policy/Program Memorandum (PPM)

161 Supporting Children and Students with Prevalent Medical Conditions (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy) in Schools

81 Provision of Health Support Services in School Settings

Ryan's Law, 2015

Sabrina's Law, 2005

NCDSB Policy

E-6 Provisions of Health Support Services in Schools

E-24 Personal Information Management

NCDSB Administrative Procedure

APE002 Prevalent Medical Conditions

### DEFINITIONS

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#### **Anaphylaxis**

A sudden and severe allergic reaction, which can be fatal, requiring medical emergency measures be taken.

#### **Asthma**

A chronic, inflammatory disease of the airways in the lungs.

**Diabetes**

A chronic disease, in which the body either cannot produce insulin or cannot properly use the insulin it produces.

**Epilepsy**

A neurological condition which affects the nervous system.

**General Medical Condition**

A medical condition other than those outlined in PPM 161, when diagnosed for a student by a medical doctor or nurse practitioner.

**Medical Emergency**

An acute injury or illness that poses an immediate risk to a person's life or long-term health and requires assistance from another qualified person and contact with Emergency Medical Services.

**Medical Incident**

A circumstance that requires an immediate response and monitoring as the incident may progress to an emergency requiring contact with Emergency Medical Services.

**Plan of Care**

A form that contains individualized information on a student with a prevalent medical condition and/or other medical condition not identified in this policy.

**Prevalent Medical Conditions**

Limited to asthma, diabetes, epilepsy, and anaphylaxis, when diagnosed for a student by a medical doctor or nurse practitioner

**POLICY REGULATIONS**

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- 1.0 Administrative procedures will address a broad range of matters relating to students with Asthma, Anaphylaxis, Diabetes, or Epilepsy including, but not limited to:
  - i) Roles and responsibilities of students, parents, staff;
  - ii) Plan of care;
  - iii) Response protocols and practices for responding to medical emergencies;
  - iv) Safety considerations;
  - v) Reporting and documentation;
  - vi) Training of staff.
- 2.0 Identify and communicate the roles and responsibilities of the school board, principals, students, parents, and school staff in addressing and supporting students with prevalent medical conditions.
- 3.0 Ensure the co-creation of plans of care for students with prevalent medical conditions at the school level, with regular review and revisions as necessary.
- 4.0 Co-create general plans of care for students with medical conditions other than those outlined in PPM 161, to protect the health, safety, and well-being of these students.

- 5.0 Commit to raising awareness of the policy and various aspects of prevalent medical conditions.
- 6.0 Provide prevalent medical conditions awareness training and resources to staff, at least one time annually.
- 7.0 Consider safety in matters relating to students with prevalent medical conditions.
- 8.0 Ensure that procedures for emergency response and protection of information are followed by all members of the NCDSB, in accordance with governing provisions of the *Education Act*, NCDSB policies, and collective agreements.
- 9.0 Collect data regularly and report as required.